



INDIAN SCHOOL AL WADI AL KABIR

PRE-MIDTERM REVISION PAPER (2024-2025)

NAME:

DATE:

CLASS: V

SEC:

ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of FOUR sections.

- * Section A -Reading Comprehension
- * Section B - Language Structure
- * Section C- Prose
- * Section D- Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.

The coconut is a fascinating fruit that comes from the coconut palm tree. Though it is called a fruit, it's technically a seed. What makes it unique is its large size and the fact that it contains both meat and water inside. When Portuguese explorers came across it in the 15th century, they thought it looked like a ghost's face, because of the three dimples and the hairy texture. So, they named it "coco" which means ghost in their language.

This fruit has numerous uses. The white meat inside is commonly used in cooking and flavourings, while the sweet and refreshing coconut water is a popular drink in hot climates. Additionally, coconut oil extracted from the meat is used in a variety of products, including cosmetics and even diesel fuel. The hard shell of the coconut isn't wasted either; it's utilized for cattle food, fertilizer, and various other items like tools, buttons, and even musical instruments.

The coconut palm tree, which produces these fruits, is often referred to as "the tree of life" because of its many uses. Apart from producing coconuts, the tree offers various other valuable resources. For instance, the leaves are used for thatching roofs and making baskets, while the trunk provides timber for construction. The palm fronds (leaves) are woven into mats and baskets.

The coconut palm plays a crucial role in the livelihood of many people around the world. It provides food, drink, shelter, and materials for various daily needs. In conclusion, the coconut and its palm tree are incredibly useful to humans in numerous ways.

1. Complete the following sentence.

As the coconut palm tree has many uses it is often referred to as _____

2. Mention any one use of the following.

a) coconut palm leaves - _____

b) the trunk of a coconut tree – _____

c) the shell of a coconut- _____

3. Why did Portuguese explorers name the coconut "coco"?

4. Find the words from the passage that mean the following.

a) essential – _____

b) made use of - _____

c) being the only one of its kind - _____

5. State whether the following statement is true or false.

Coconut water is commonly used as a substitute for engine oil in diesel engines. _____

SECTION B – LANGUAGE STRUCTURE

I. Rewrite the following sentences using Apostrophes to show possession wherever necessary.

1. The dress belonging to the girl was pink in colour.

2. The brother of Charles is a popular actor.

3. The feathers of the peacocks are fabulous.

4. Do you know the shop of Tony is being renovated?

II. Punctuate the following sentences by inserting the Apostrophes to show possession.

1. The latest ladies gowns were exhibited during the Carnival.
2. Last week, James car was on sale.
3. The customers complaint was finally heard and action was taken.
4. Anns grandparents will be visiting her soon.

III. Identify the Kinds of Sentences.

1. What a fantastic match it was! _____
2. Pass me a glass of water. _____
3. Why haven't you planned your day? _____
4. It was drizzling last night. _____

IV. Mention any two Kinds of Sentences and give an example for each kind.

1. _____ - _____

2. _____ - _____

SECTION C – PROSE

I. Frame meaningful sentences with the words given below.

1. excitement - _____

2. churlish - _____

II. Complete the given sentences using the words from the lesson. Use the clues given in brackets.

1. The children were _____ (thrilled) to go to the amusement park for the first time.
2. The village was _____ (surrounded) by lush forests on one side and rolling hills on the other.

3. As the concert ended, a _____ (a crowd of people) of excited fans rushed towards the stage.

4. We followed the _____ (way or path) up the mountain.

III. Circle the word that is correctly spelt in each set.

- a. happiness happyness happieness
- b. fundamentle fundamental fundamantle
- c. citizens cityzens citiezens
- d. grateful grateful grateful
- e. sliping slipeing slipping

IV. Answer the following questions in one or two sentences.

1. How was Chuskit different from her cousins?

Ans. _____

2. Why did Abdul visit Chuskit's house?

Ans. _____

3. The children were tired but happy at the end of the day. What was the reason for their happiness?

Ans. _____

4. According to the poet, how can one spend a day?

Ans. _____

V. Answer the following question in three or four sentences.

1. What did Abdul tell the headmaster about Chuskit?

Ans. _____

VI. Answer the following questions with reference to context.

1. 'I hear my younger brother talk of all the things he does at school.'

a. Who is the speaker of the above line and who is the listener?

Ans. _____

b. Describe what the speaker wanted to do.

Ans _____

**2. 'This day is almost over, and it's toiling time is through;
Is there anyone to utter now a kindly word of you?'**

a. What does 'toiling time' refer to in the above line?

Ans. _____

SECTION D – CREATIVE WRITING

You are Simran/ Arun residing in Muscat. Write a letter to your friend about your first-day experience in Class V. Tell him/her how you felt, and whether there were any challenges that you had to face or that you had to overcome.
